Amendment to the Claims:

This listing of claims will replace all prior versions, and listings, of claims in the application:

**Listing of Claims:** 

1-3. (canceled)

4. (currently amended) An electronic educational toy having a housing for

teaching the letters of an alphabet, words, numbers or pictures, comprising:

a toy housing supporting a planar work platform on which a child can make selections

by causing contact across the planar surface of the work platform and, the toy housing

enclosing

a speaker,

a processor, and

at least a portion of a sensing system capable of distinguishing between two or

more simultaneous child-caused contacts with the work surface, wherein the sensing system

comprises a grid of wires, wires of the grid being sequentially energized so that contact

caused by the child generates a variation in one or more of the wires of the grid from which

the location of contact on the work platform can be determined;

a first learning mode wherein the child explores letters, words, numbers or pictures

by causing contact with the work platform without there being an incorrect selection, or

indication of an incorrect selection, of a letter, word, number or picture and the toy provides

audio feedback to the child when such contact corresponds to the selection of a letter, word,

number or picture, the audio feedback relating to the selected letter, word, number or picture;

a second learning mode including:

a plurality of audio prompts output by a the speaker enclosed within the toy

housing, a prompt including a question or instruction having at least one correct response, the

question or instruction designed to encourage a child to make a cognitive selection of a letter,

word, number or picture and indicate the cognitive selection of the letter, word, number or

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<u>picture</u> by causing contact with a touch-sensitive surface, the touch-sensitive surface formed on at least a portion of a substantially planar surface of the toy housing the work platform;

one or more sensors capable of sensing the location of where the touchsensitive surface has been contacted;

a contact capable of occurring and being sensed in arbitrary child-defined locations on the touch-sensitive surface, the occurrence of contact on the touch-sensitive surface work platform in response to the question or instruction indicating the cognitive selection by the child of the letter, word, number or picture corresponding to the question or instruction;

a the processor enclosed within the toy housing capable of: a) executing educational software, b) receiving information from the one or more sensors sensing system corresponding to the occurrence of contact by the child on the touch-sensitive surface work platform and, c) using the information from the sensors sensing system to determine whether the child's cognitive selection of the letter, word, number or picture as indicated by the occurrence of contact by the child on the touch-sensitive-surface work platform corresponds to a correct response to the question or instruction;

a first audio feedback response output by the speaker enclosed within the toy housing, the first audio feedback response indicating that the letter, word, number or picture selected by the child corresponds to a correct response to the question or instruction; and

a second audio feedback response output by the speaker enclosed within the toy housing, the second audio feedback response indicating that the selection by the child is something other than a correct response to the question or instruction.

the toy housing enclosing the speaker, at least a portion of the one or more sensors and the processor, the housing having a substantially planar surface, at least a portion of which comprises the touch-sensitive surface.

5. (currently amended) An electronic educational toy as in claim 4, wherein <u>in</u> the first and second learning modes, the child causes contact with the touch-sensitive surface work platform by placing an object on the touch-sensitive surface work platform.

6. (previously presented) An electronic educational toy as in claim 4, wherein the

processor generates questions or instructions with different levels of difficulty.

7. (previously presented) An electronic educational toy as in claim 6, wherein the

processor generates more difficult questions depending on the user having provided correct

previous answers.

8. (currently amended) An electronic educational toy as in claim 4, further

comprising in the second learning mode a second prompt for a correct response to the

question or instruction specifically asking the child to try to respond to the question or

instruction again in the event the letter, word, number or picture selected by the child does

not correspond to a correct response to the question or instruction.

9. (currently amended) An electronic educational toy as in claim 4, further

comprising a plurality of images presented on the touch-sensitive surface work platform to

the child to facilitate the interaction between the educational software and the child, wherein

the plurality of images presented on the touch-sensitive-surface can be work platform are

changed from time to time, the processor being aware of the change of images without the

child having to assist in advising the toy that the presented images have been changed.

10. (previously presented) An electronic educational toy as in claim 4, wherein at

least a portion of the educational software is capable of being loaded into the toy by users

thereof.

11. (previously presented) An electronic educational toy as in claim 10, wherein at

least a portion of the educational software is capable of being loaded via a portable memory

capable of being inserted by the user into a portable memory receiving device associated with

the toy.

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12. (previously presented) An electronic educational toy as in claim 10, wherein at least a portion of the educational software is capable of being downloaded from a remote location over a data transmission medium.

13. (currently amended) An electronic educational toy having a housing for teaching <u>letters</u>, words of a spoken <u>language</u>, <u>numbers and pictures</u>, comprising:

a toy housing supporting a planar work platform on which a child can make selections by causing contact across the planar surface of the work platform, the toy housing enclosing

a speaker,

a processor, and

at least a portion of a sensing system comprising a grid of wires, the sensing system sensing the location of a first contact caused by the child on the planar surface of the work platform and, while the first contact is maintained in position to be sensed by the sensing system, sensing the location of a second contact caused by the child on the planar surface of work platform;

a first learning mode wherein the child explores letters, words, numbers or pictures by causing contact with the work platform without there being an incorrect selection, or indication of an incorrect selection, of a letter, word, number or picture and the toy provides audio feedback to the child when such contact corresponds to the selection of a letter, word, number or picture, the audio feedback relating to the selected letter, word, number or picture;

## a second learning mode including:

a plurality of audio prompts output by a <u>the</u> speaker enclosed within the toy housing, a prompt including a question or instruction having at least one correct response, the question or instruction designed to encourage a child to make a cognitive selection of a <u>letter</u>, word, <u>number or picture</u> and indicate the cognitive selection of the <u>letter</u>, word, <u>number or picture</u> by causing contact with a touch sensitive surface, the touch sensitive surface formed on at least a portion of a substantially planar surface of the toy housing the work platform;

one or more sensors capable of sensing the location of where the touch-sensitive surface has been contacted:

a contact capable of occurring and being sensed in arbitrary child-defined locations on the touch-sensitive surface, the occurrence of contact on the touch-sensitive

surface work platform in response to the question or instruction indicating the cognitive selection by the child of the <u>letter</u>, word, <u>number or picture</u> corresponding to the question or instruction;

a the processor enclosed within the toy housing capable of: a) executing educational software, b) receiving information from the one-or-more sensors sensing system corresponding to the occurrence of contact by the child on the touch-sensitive surface work platform and, c) using the information from the sensors sensing system to determine whether the child's cognitive selection of the letter, word, number or picture as indicated by the occurrence of contact by the child on the touch-sensitive surface work platform corresponds to a correct response to the question or instruction;

a first audio feedback response output by the speaker enclosed within the toy housing, the first audio feedback response indicating that the <u>letter</u>, word, <u>number or picture</u> selected by the child corresponds to a correct response to the question or instruction; and

a second audio feedback response output by the speaker enclosed within the toy housing, the second audio feedback response indicating that the selection by the child is something other than a correct response to the question or instruction;

the toy housing enclosing the speaker, at least a portion of the one or more sensors and the processor, the housing having a substantially planar surface, at least a portion of which comprises the touch sensitive surface.

- 14. (currently amended) An electronic educational toy as in claim 13, wherein in the first and second learning modes, the child causes contact with the touch-sensitive surface work platform by placing an object on the touch-sensitive surface work platform.
- 15. (previously presented) An electronic educational toy as in claim 13, wherein the processor generates questions or instructions with different levels of difficulty.
- 16. (previously presented) An electronic educational toy as in claim 15, wherein the processor generates more difficult questions depending on the user having provided correct previous answers.

17. (currently amended) An electronic educational toy as in claim 13, further

comprising in the first learning mode a second prompt for a correct response to the question

or instruction specifically asking the child to try to respond to the question or instruction

again in the event the letter, word, number or picture selected by the child does not

correspond to a correct response to the question or instruction.

18. (currently amended) An electronic educational toy as in claim 13, further

comprising a plurality of images <u>presented</u> on the touch-sensitive surface <u>work platform</u> to

the child to facilitate the interaction between the educational software and the child, wherein

the plurality of images presented on the touch-sensitive surface can be work platform are

changed from time to time, the processor being aware of the change of images without the

child having to assist in advising the toy that the presented images have been changed.

19. (previously presented) An electronic educational toy as in claim 13, wherein at

least a portion of the educational software is capable of being loaded into the toy by users

thereof.

20. (previously presented) An electronic educational toy as in claim 19, wherein at

least a portion of the educational software is capable of being loaded via a portable memory

capable of being inserted by the user into a portable memory receiving device associated with

the toy.

21. (previously presented) An electronic educational toy as in claim 19, wherein at

least a portion of the educational software is capable of being downloaded from a remote

location over a data transmission medium.

22. (currently amended) An electronic educational toy having a housing for

teaching <u>letters</u>, <u>words</u>, numbers <u>or pictures</u>, comprising:

a toy housing supporting a planar work platform on which a child can make selections

by causing contact across the planar surface of the work platform, the toy housing enclosing

a speaker,

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a processor, and

at least a portion of a sensing system designed to sense the lateral movement of a child-caused contact across the face of the work surface while the contact is maintained with the work platform;

a plurality of age-specific educational software wherein different software has been written for the toy for children of different educational levels and ages;

a movement tracking capability wherein in response to an audio prompt a child causes contact with the work platform to laterally move across the face of the work surface while the contact is maintained with the work platform and the processor detects the path of the contact as it moves laterally across the face of the work platform;

## a learning mode including:

a plurality of audio prompts output by a <u>the</u> speaker enclosed within the toy housing, a prompt including a question or instruction having at least one correct response, the question or instruction designed to encourage a child to make a cognitive selection of a <u>letter</u>, <u>word</u>, number <u>or picture</u> and indicate the cognitive selection of the <u>letter</u>, <u>word</u>, number <u>or picture</u> by causing contact with a touch-sensitive surface, the touch-sensitive surface formed on at least a portion of a substantially planar surface of the toy housing the work platform;

one or more sensors capable of sensing the location of where the touchsensitive surface has been contacted;

a contact capable of occurring and being sensed in arbitrary child-defined locations on the touch-sensitive-surface, the occurrence of contact on the touch-sensitive surface work platform in response to the question or instruction indicating the cognitive selection by the child of the letter, word, number or picture corresponding to the question or instruction;

a the processor enclosed within the toy housing capable of: a) executing the plurality of educational software, b) receiving information from the one-or more sensors sensing system corresponding to the occurrence of contact by the child on the touch-sensitive surface work platform and, c) using the information from the sensors sensing system to determine whether the child's cognitive selection of the letter, word, number or picture as indicated by the occurrence of contact by the child on the touch-sensitive surface work platform corresponds to a correct response to the question or instruction;

a first audio feedback response output by the speaker enclosed within the toy housing,

the first audio feedback response indicating that the <u>letter</u>, <u>word</u>, number <u>or picture</u> selected

by the child corresponds to a correct response to the question or instruction; and

a second audio feedback response output by the speaker enclosed within the toy

housing, the second audio feedback response indicating that the selection by the child is

something other than a correct response to the question or instruction<sub>5</sub>.

the toy housing enclosing the speaker, at least a portion of the one or more sensors

and the processor, the housing having a substantially planar surface, at least a portion of

which comprises the touch-sensitive surface.

23. (currently amended) An electronic educational toy as in claim 22, wherein in

the learning mode, the child causes contact with the touch-sensitive surface work platform by

placing an object on the touch-sensitive surface work platform and, in the movement tracking

capability, the child moves an object laterally across the planar surface of the work surface.

24. (previously presented) An electronic educational toy as in claim 22, wherein

the processor generates questions or instructions with different levels of difficulty.

25. (previously presented) An electronic educational toy as in claim 24, wherein

the processor generates more difficult questions depending on the user having provided

correct previous answers.

26. (currently amended) An electronic educational toy as in claim 22, further

comprising in the learning mode a second prompt-for-a correct response to the question or

instruction specifically asking the child to try to respond to the question or instruction again

in the event the letter, word, number or picture selected by the child does not correspond to a

correct response to the question or instruction.

27. (previously presented) An electronic educational toy as in claim 22, further

comprising a plurality of images presented on the touch-sensitive surface work platform to

the child to facilitate the interaction between the educational software and the child, wherein

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the plurality of images presented on the touch-sensitive surface can be work platform are changed from time to time, the processor being aware of the change of images without the

child having to assist in advising the toy that the presented images have been changed.

28. (previously presented) An electronic educational toy as in claim 22, wherein at

least a portion of the educational software is capable of being loaded into the toy by users

thereof.

29. (previously presented) An electronic educational toy as in claim 28, wherein at

least a portion of the educational software is capable of being loaded via a portable memory

capable of being inserted by the user into a portable memory receiving device associated with

the toy.

30. (previously presented) An electronic educational toy as in claim 28, wherein at

least a portion of the educational software is capable of being downloaded from a remote

location over a data transmission medium.

31. (currently amended) An electronic educational toy having a housing for

teaching letters, words, numbers or pictures numerical operations, comprising:

a toy housing supporting a planar work platform on which a child can make selections

by causing contact across the planar surface of the work platform, the toy housing enclosing

a speaker,

a processor, and

at least a portion of a sensing system, the sensing system receiving input from

the child by sensing occurrences of contact caused by the child across the planar surface of

the work platform;

a plurality of age-specific educational software wherein different software has been

written for the toy for children of different educational levels and ages;

a plurality of images presented on the work platform to the user to facilitate the

interaction between the user and the educational software, wherein the images presented on

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the work platform are changed from time to time, the processor being aware of the change of images without the child having to assist in advising the toy that the presented images have been changed;

## a learning mode including:

a plurality of audio prompts output by a the speaker enclosed within the toy housing, a prompt including a question or instruction having at least one correct response, the question or instruction designed to encourage a child to make a cognitive selection of a letter, word, number or picture numerical operation and indicate the cognitive selection of the letter, word, number or picture numerical operation by causing contact with a touch-sensitive surface, the touch-sensitive surface formed on at least a portion of a substantially planar surface of the toy housing the work platform;

one or more sensors capable of sensing the location of where the touchsensitive surface has been contacted;

a contact capable of occurring and being sensed in arbitrary child-defined locations on the touch-sensitive surface, the occurrence of contact on the touch-sensitive surface the work platform in response to the question or instruction indicating the cognitive selection by the child of the <u>letter</u>, word, number or <u>picture</u> numerical operation corresponding to the question or instruction;

a the processor enclosed within the toy housing capable of: a) executing the plurality of educational software, b) receiving information from the one or more sensors sensing system corresponding to the occurrence of contact by the child on the touch-sensitive surface work platform and, c) using the information from the sensors sensing system to determine whether the child's cognitive selection of letter, word, number or picture the numerical operation as indicated by the occurrence of contact by the child on the touch-sensitive surface work platform corresponds to a correct response to the question or instruction;

a first audio feedback response output by the speaker enclosed within the toy housing, the first audio feedback response indicating that the <u>letter</u>, <u>word</u>, <u>number or picture</u> the <u>numerical operation</u> selected by the child corresponds to a correct response to the question or instruction; and

a second audio feedback response output by the speaker enclosed within the toy housing, the second audio feedback response indicating that the selection by the child is

something other than a correct response to the question or instruction<sub>5</sub>.

the toy housing enclosing the speaker, at least a portion of the one or more sensors

and the processor, the housing having a substantially planar surface, at least a portion of

which comprises the touch-sensitive surface.

32. (currently amended) An electronic educational toy as in claim 31, wherein <u>in</u>

the learning mode, the child causes contact with the touch-sensitive surface work platform by

placing an object on the touch-sensitive surface work platform.

33. (previously presented) An electronic educational toy as in claim 31, wherein

the processor generates questions or instructions with different levels of difficulty.

34. (previously presented) An electronic educational toy as in claim 33, wherein

the processor generates more difficult questions depending on the user having provided

correct previous answers.

35. (currently amended) An electronic educational toy as in claim 33, further

comprising in the directed learning capability a second prompt for a correct response to the

question or instruction specifically asking the child to try to respond to the question or

instruction again in the event the letter, word, number or picture numerical operation selected

by the child does not correspond to a correct response to the question or instruction.

36. (currently amended) An electronic educational toy as in claim 31, further

comprising a plurality of images on the touch-sensitive surface to facilitate the interaction

between the educational software and the child, wherein the plurality of images on the touch-

sensitive surface can be changed an alternative learning mode wherein the child explores

letters, words, numbers or pictures by causing contact with the work platform without there

being an incorrect selection, or indication of an incorrect selection, of a letter, word, number

or picture and the toy provides audio feedback to the child when such contact corresponds to

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the selection of a letter, word, number or picture, the audio feedback relating to the selected

letter, word, number or picture.

37. (previously presented) An electronic educational toy as in claim 31, wherein at

least a portion of the educational software is capable of being loaded into the toy by users

thereof.

38. (previously presented) An electronic educational toy as in claim 37, wherein at

least a portion of the educational software is capable of being loaded via a portable memory

capable of being inserted by the user into a portable memory receiving device associated with

the toy.

39. (previously presented) An electronic educational toy as in claim 37, wherein at

least a portion of the educational software is capable of being downloaded from a remote

location over a data transmission medium.

An electronic educational toy as in claim 4, wherein the work platform 40. (New)

comprises a touch-sensitive electronic display screen electronically and temporarily

displaying the plurality of images on the work platform.

41. (New) An electronic educational toy as in claim 5, wherein the work platform

comprises a contact-sensitive electronic display screen electronically and temporarily

displaying the plurality of images on the work platform.

42. (New) An electronic educational toy as in claim 13, wherein the work

platform comprises a contact-sensitive electronic display screen electronically and

temporarily displaying the plurality of images on the work platform.

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43. (New) An electronic educational toy as in claim 14, wherein the work

platform comprises a contact-sensitive electronic display screen electronically and

temporarily displaying the plurality of images on the work platform.

44. (New) An electronic educational toy as in claim 22, wherein the work

platform comprises a contact-sensitive electronic display screen electronically and

temporarily displaying the plurality of images on the work platform.

45. (New) An electronic educational toy as in claim 23, wherein the work

platform comprises a contact-sensitive electronic display screen capable of electronically and

temporarily displaying the plurality of images on the work platform.

46. (New) An electronic educational toy as in claim 31, wherein the work

platform comprises a contact-sensitive electronic display screen electronically and

temporarily displaying the plurality of images on the work platform.

47. (New) An electronic educational toy as in claim 32, wherein the work

platform comprises a contact-sensitive electronic display screen electronically and

temporarily displaying the plurality of images on the work platform.

48. (New) An electronic educational toy as in claim 4, wherein the work platform

comprises a touch-sensitive surface.

49. (New) An electronic educational toy as in claim 13, wherein the work

platform comprises a touch-sensitive surface.

50. (New) An electronic educational toy as in claim 22, wherein the work

platform comprises a touch-sensitive surface.

51. (New) An electronic educational toy as in claim 31, wherein the work

platform comprises a touch-sensitive surface.

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An electronic educational toy as in claim 22, further comprising an 52. (new)

alternative learning mode wherein the child explores letters, words, numbers or pictures by

causing contact with the work platform without there being an incorrect selection, or

indication of an incorrect selection, of a letter, word, number or picture and the toy provides

audio feedback to the child when such contact corresponds to the selection of a letter, word,

number or picture, the audio feedback relating to the selected letter, word, number or picture.

An electronic educational toy as in claim 23, further comprising an 53. (new)

alternative learning mode wherein the child explores letters, words, numbers or pictures by

causing contact with the work platform without there being an incorrect selection, or

indication of an incorrect selection, of a letter, word, number or picture and the toy provides

audio feedback to the child when such contact corresponds to the selection of a letter, word,

number or picture, the audio feedback relating to the selected letter, word, number or picture.

54. (new) An electronic educational toy as in claim 32, further comprising an

alternative learning mode wherein the child explores letters, words, numbers or pictures by

causing contact with the work platform without there being an incorrect selection, or

indication of an incorrect selection, of a letter, word, number or picture and the toy provides

audio feedback to the child when such contact corresponds to the selection of a letter, word,

number or picture, the audio feedback relating to the selected letter, word, number or picture.

55. (new) An electronic educational toy as in claim 31 further comprising a

movement tracking capability wherein in response to an audio prompt a child causes contact

with the work platform to laterally move across the face of the work surface while the contact

is maintained with the work platform and the processor detects the path of the contact as it

moves laterally across the face of the work platform.

An electronic educational toy as recited in claim 32 further comprising 56. (new)

a movement tracking capability wherein in response to an audio prompt a child causes

contact with the work platform to laterally move across the face of the work surface while the

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contact is maintained with the work platform and the processor detects the path of the contact as it moves laterally across the face of the work platform.